

For Office Use Only
Affix Student Name Label Here

A. Mathematics and Computers Creativity (25 points total)

1. The mathematics or computer usage for this project is extended beyond that commonly taught at this grade level.
2. The project represents a new point of view or a more in-depth study of a standard topic.
3. The mathematical concepts or methods of computer programming are used ingeniously.
4. Interpretation of results shows student's creative involvement.
5. Student shows understanding of the mathematical or computer science context related to the project.

Mathematics and Computers Creativity Total	
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B. Analytical Methods (30 points total)

1. The purpose is clearly and succinctly stated.
2. The background theory to support the project is explained.
3. All initial conditions are given.
4. The conclusions follow logically from the hypothesis or initial conditions.
5. The measure of development found in references and the amount of original work is well-defined.
6. The project shows depth of study and effort.

Analytical Methods Total	
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C. Presentation (20 points total)

1. The visuals are clear, clean, neat, and easily understood.
2. The written descriptions show correct grammar and spelling.
3. Mathematical symbols or computer program readouts are standard or carefully explained.
4. Computational or programming methods are completely shown or outlined in detail.

Presentation Total	
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D. Background (25 points total)

1. The study is complete within the scope of the problem.
2. The appropriate literature has been searched.
3. All original calculations or computer programs are available.
4. Special mathematical, computational, or programming skills are evident.
5. A well-organized and neat notebook clearly demonstrates the student's involvement in all aspects of the project.

Background Total	
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Total Points for Project	
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SPECIAL COMMENTS OR CLARIFYING STATEMENTS (USE REVERSE SIDE IF NECESSARY) <hr style="border-top: 1px dashed black;"/>

SIGNATURE OF JUDGE	DATE SIGNED
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