

#### Largest and longest running Regional Science & Engineering Fair in the nation







- Awards and scholarships in 38 categories ranging from Biology to Engineering to Zoology
- Open to Grade 6-12 students attending LA County Public and Private Schools
- Must compete in a local school or district science fair in order to qualify for regional competition







- No more than THREE people per team
  - <u>Why</u> does this need to be a team project?
  - Every team member should have a unique contribution to the project and be able to justify their participation







 Opportunities to apply creativity and critical thinking to solve problems beyond the classroom.



- Publicly recognize achievements
- Opportunities for professional leaders to network with students & educators
- Promote school-community cooperation in developing scientific potential and communication skills







## **Sample Timeline**

#### Get an early start (<mark>September</mark>) Most school fairs are Feb. or March!

- 1. Decide on a project1-2 weeks
- 2. Background research
- 3. Hypothesis/project design
- 4. Submit project proposal to teacher for approval *before* starting experimentation

- 2-3 weeks
- 1-2 weeks





# **Sample Timeline**

- 5. Completing the appropriate Jr. or Sr. Certification Forms to the teacher for approval <u>before</u> starting experimentation:
  - Certification Of Humane Treatment Of Live
     Vertebrate Animals
  - Certification Of Compliance Of Research Involving Humans



- Certification Of Hazards Control
- Certification of Tissue/Cell Lines Source



# **Sample Timeline**

- 6. Experimentation
- 7. Results, analysis
- 8. Writing the project report
- 9. Building a display board



- 4-8 weeks
- 1-2 weeks
- 1-2 weeks
- 1 week





- Students entries from grades 6 -12 only
- Research design based on scientific methodology



 IF the project involves tissues, human subjects or vertebrate animals, proper paperwork <u>must</u> <u>be submitted and pre-approved</u> by the LA Science Fair *BEFORE* beginning the research itself.





- Prescreened by the teacher and Science Fair Coordinator at the school
- Adhere to all federal, state, and local laws
- Work of the entrant and work of others is clearly distinguished
- Projects to remain during designated times



Display be self-supporting and not collapse





- Display fits within the prescribed space
- Uses a title descriptive of your study
   Subtitles may be used for clarification
- <u>NO</u> live animals or plants
- <u>NO</u> tissues or microorganisms on display (use pictures or a model instead...)
- <u>NO</u> photos which show procedures hurtful to <u>vertebrate</u> animals.







- Equipment that is small or expensive should be brought to an interview and removed promptly – you may leave a note to tell judges of your equipment.
- ALL equipment is left at your own risk.
- Give attention to safety

Decision of the Science Fair Committee is final

#### **Fair Categories**



# **Animal Biology**

- Evolutionary origins
- Genetics
- Growth
- Morphology
- Studies of animals in their natural habitat



# **Animal Physiology**

- Studies of major organ system functions involving:
  - Genetics Sensory biology
  - Immunology
  - Neurobiology
  - Pathology
  - Reproduction



#### **Behavioral/ Social Sci - Human**

- Psychology
- Human Behavior/Attitudes
- Linguistics
- Societal Values
- Ethnology
- Learned responses
- Chemical & Physical Stress
- Reading Problems



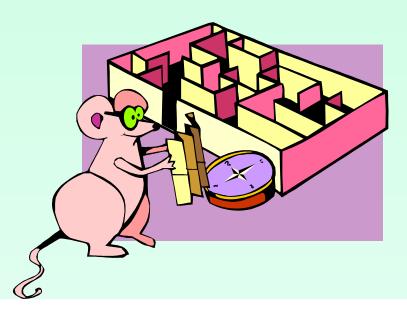


#### Behavioral/ Social Sci – Non-human

- Psychology
- Perception
- Animal Behavior
- Linguistics
- Archaeology
- Ethnology
- Learning

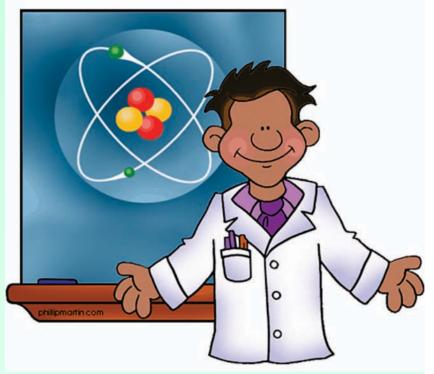
JR Category ONLY

- Educational Testing
- Reading Problems



# Biochemistry & Molecular Biology

- Molecular biology
- Molecular genetics
- Enzymes & Hormones
- Photosynthesis
- Blood chemistry
- Protein chemistry
- Food chemistry



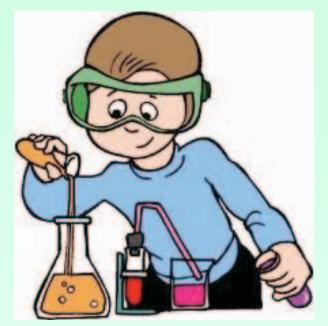
# Chemistry (General)

- Physical Chemistry
- Organic Chemistry (other than biochemistry)
- Materials
- Fuels
- Pesticides
- Plastics
- Metallurgy
- Soil Chemistry



# **Chemistry-Applied**

- Measures and comparisons of materials durability
- Flammability
- Effectiveness for intended use
- Product testing for real world applications.



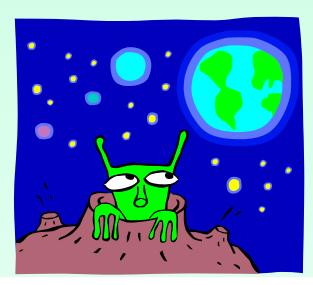
**JR Category** 

**ONLY** 

## **Earth/Space Science**

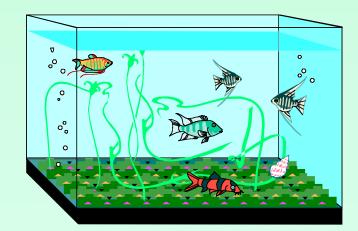
- Geology
- Phys Oceanography
- Meteorology
- Atmospherics
- Petroleum Geology
- Mineralogy Topography

Geography Seismology Speleology Geophysics





- Interaction of abiotic & biotic elements within any environmental investigation
- Pollution sources
- Impact studies
- Resource access
- Environmental alteration



# **Engineering Applications**

 Project in which a potentially useful product is created



## **Engineering Research**

- Engineering analysis
- Tests of efficacy of commercial products
- Comparisons of physical or biomedical properties of commercial products



#### **Environmental Management**

- Conservation of natural resources and usage modalities
  - Crop rotation
  - Use of renewable energy sources
  - Terrace farming
  - Recycling
- Environmental protections



#### **Materials Science**

- Studies of materials characteristics and their static physical properties
  - Thermal, electrical, acoustic, optical, electromagnetic, etc.

**JR Category** 

**ONLY** 

# **Mathematics/Computer Sci**

- Abstract Algebra
- Number Theory
- Statistics
- Probability

Calculus

Geometry

Logic



Operations Research

**Complex Analysis** 

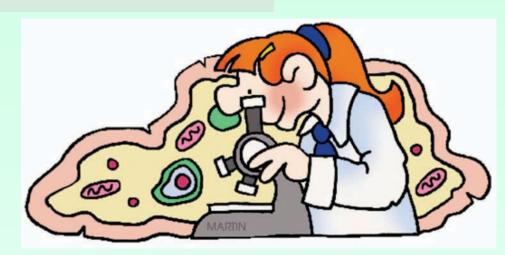
**Information systems** 

- New developments in software or hardware
- Computer methodologies & systems organizations
- Data structures, coding, encryption & information theory



# Microbiology

- Bacteriology
- Studies of prokaryotes, Protists & Fungi
  - Genetics, growth, reproduction, and responses to chemical & physical
    - stress



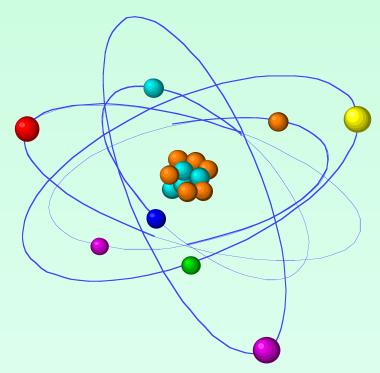


- Effect of any drug or chemical on any living animal or humans
- Studies can be at the cellular or organismal level



## **Physics - General**

- Experimental or theoretical studies of the physical properties of matter in all forms
  - Computer
     simulations
     of physical
     systems



#### Physics - Aerodynamics/ Hydrodynamics

- Studies of aerodynamics and propulsion of air, land, water, and space vehicles; aero/ hydrodynamics of structures and natural objects.
- JR Category ONLY

- .
- Studies of the basic physics of fluid flow.

## Physics -Electricity & Magnetism

 Experimental or theoretical studies with electrical circuits, electro-optics, electromagnetic applications, antennas and propagation, and power production.

JR Category ONLY

## **Plant Biology**

- Agriculture
- Agronomy
- Horticulture
- Forestry
- Plant Taxonomy
- Phycology
- Hydroponics

Plant Genetics Mycology



# **Plant Physiology**

- Studies of the major plant organ system functions involving:
  - Genetics
  - Immunology
  - Pathology
  - Reproduction



#### **Product Science**

JR Category

**ONLY** 

 Comparison and testing of natural and man-made products





1. Every LA County Middle School and High school receives a <u>notice</u> for entry to the LA County Science Fair in mid September.



2. Site Science Fair Coordinator and and online school registration opens end of Sept to end of January.

Every document will be posted and downloadable at <u>http://www.lascifair.org</u>





- 4. The Site Science Fair Coordinators will be notified of approval/rejection of submitted Student Research Plans.
  - Check website for specific dates









#### http://www.lascifair.org/registration

7. Site Science Fair Coordinators must submit online student verification information and ADHERE TO ALL DEADLINES.

# General Fair Schedule Pasadena Convention Center

<ul> <li>Registration &amp; Set Up</li> </ul>	Day 1	2:00pm - 9:00pm
• Judging & Interactive Science: – ALL students present for interviews – Interactive Science Activities – students	Day 2	9:00am - 5:00pm
	Day 2	10:00am- 5:00pm
<ul> <li>Interactive Science Activities and Exhibit Hall open to the public</li> </ul>	Day 3	10:00am- 5:00pm
<ul> <li>Pre-Awards Ceremony</li> </ul>	Day 3	6:00pm – 7:00pm
<ul> <li>Presentation of Awards</li> </ul>	Day 3	7:00pm - 9:00pm
<ul> <li>Students Remove Projects</li> </ul>	Day 3	5:00pm- 10:00pm
Check <u>http://www.lascifair.org</u> for specific dates, locations and special events.		

## The Day of the Fair

- Have good directions to the site
- Bring money for parking & food
- Arrive early
- Know where to register





- Bring a book for waiting time
- Bring a camera to snap friends' projects



## The Day of the Fair

- Set up quickly
- Relax, view other projects
- Be positive! You' ve done the very best you could, given present circumstances.
- Don't miss an interview!









- Students compete for first, second, third and honorable mention place medals
- Special awards and scholarships provided by the business community.
- First, second and third place winners qualify to compete in the *California State Science Fair*.





### International Science & Engineering Fair

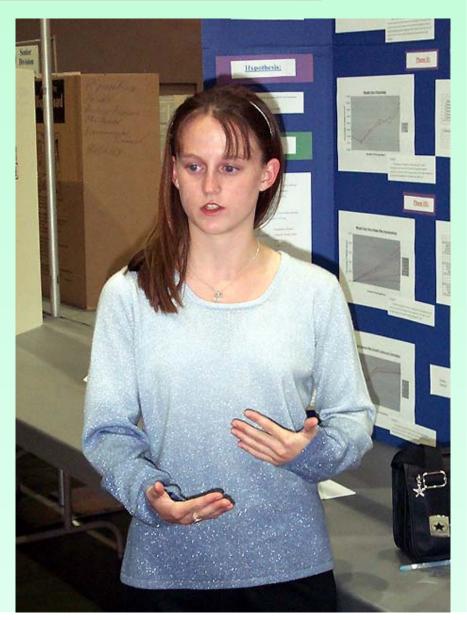
 Top 2-6 student projects in the Senior Division may be selected <u>for international</u> competition!







### Judging







 Clothing: Neat, preferably business style it shows your respect for the judges







- Introduce yourself to each judge, <u>shake</u> their hands
- Courtesy: If able, stand when judges come to your exhibit and remain standing until they leave







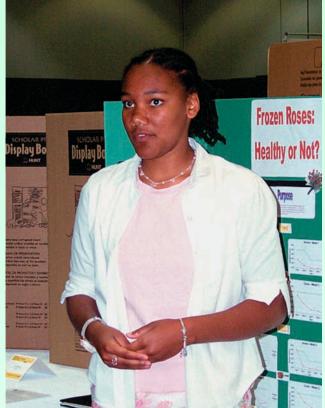








- Rehearse Your Presentation
  - You will more composed if you are prepared.
- Do your BEST!
  - Be calm, confident and professional.
  - Know what you are talking about and do <u>fine!!!</u>



## Judging Standards-Science

- Creativity
  - Originality, uniqueness of approach



- Scientific Thought
  - Depth of study and effort in using scientific procedures to solve a clearly defined problem
- Thoroughness
  - Study is complete within the scope of the problem.



## Judging Standards-Science

- Special skills
  - Construction or equipment use; computational and design skills



- Clarity
  - Clearly explained orally and through the display.
  - Project notebook is well organized, neat and accurate.
  - Sources of ideas, data and assistance are clearly identified





## **Judging Standards-Math**

- Math & Computer Creativity
  - Concepts used ingeniously, new viewpoint or interpretation of results
- Analytical Methods
  - Depth of study and effort, clarity, refining
- Presentation
  - Good visuals, clear explanations
- Background



Appropriate literature search, special skills evident, detailed notebook

## **Judging Standards-Teams**

- Team Aspects
  - Why is this a team project?
  - Do all understand objectives & outcome?
  - Unique contributions of team members?
- Good Science Aspects
  - Creativity, scientific thought, thoroughness, skill, clarity
- Research Notebook
- Quantitative Analysis
- Qualitative Analysis



#### Exhibit Hall Open to the Public Day 2 & 3, 10am- 5 pm





#### **Makers Fair**

#### Day 2, 10:00am – 5:00 pm (general public) Day 3, 10am-5pm (general public)





## Pre-Awards Show Day 3 6:00 – 7:00pm







## Awards Ceremony

- ALL students should plan to be present
- 1st, 2nd, 3rd place <u>or</u> Honorable mention in each category
- Special Awards from professional organizations



- or prizes from fair sponsors
- Decision of the judges is FINAL

## Junior Sweepstake Winners!





- Take down projects promptly
- All projects must be removed by 10:00 pm
- No storage space: uncollected projects go in the trash





#### **Developed by**

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#### Dean Gilbert President, LA County Science Fair



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